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Veritas School
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HISTORY AND STRUCTURE

Founded in 1999, Veritas School is an independent, co-educational school enrolling 530 students in grades JK-12. Veritas is a classical school in terms of both pedagogy and curricula. The administration includes a Head of School, Upper School Principal, Lower School Principal, Dean of Students, Director of Admissions, Director of Athletics, and Director of Performing Arts.

AFFILIATIONS AND ACCREDITATION

Association of Classical Christian Schools (ACCS)
VA Council for Private Education (VCPE)
Virginia Independent School Athletics Association (VISAA)
Educational Records Bureau (ERB)
Independent School Management (ISM) consortium
Society for Classical Learning (SCL)

FACULTY

The average secondary class size is sixteen. Eighteen of the twenty-eight Upper School faculty members hold advanced degrees.

ADMISSIONS

Admission to Veritas School is based on academic records, teacher recommendations, entrance exam scores, and parent and student interviews. Veritas does not discriminate on the basis of race, color, or national origin.

FINANCIAL AID

Veritas maintains an aggressive tuition assistance policy and program to ensure socio-economic diversity. For the 2017-2018 school year, 35% of students receive financial aid; over \$700,000 in assistance has been awarded.

STUDENT LIFE

Veritas is committed to being a community of faith, learning and service. Students are equipped for leadership through involvement in the House System, service in the local community, and competitive sports. All students in grades 7-12 are members of one of four Houses. The House System provides opportunities to build community, engage in intramural competition, support the school at large, serve in student government, and organize social events. Over 75% of Veritas students participate in interscholastic athletic teams. Students also have the opportunity to participate in co-curricular activities such as poetry, classic film discussion, yearbook, and robotics.

GRADING AND ASSESSMENTS

The Veritas grading system is based on a ten-point scale: 90-100 (A), 80-89 (B), 70-79 (C), and 0-69 (F).

- An un-weighted cumulative GPA is provided on the final transcript.
- Due to small class sizes and the caliber of students, Veritas does not rank its students.
- No courses are designated Honors or AP; writing is emphasized across the curriculum.
- The highest possible GPA for any Veritas student is 4.0, unweighted.

2016 mean SAT scores: CR 623 M 593
2017 mean SAT scores: CR 663 M 631

GRADUATION REQUIREMENTS

In order to graduate from Veritas School, a student must satisfy the following credit requirements:

History	4.0
English	4.0
Mathematics	3.0
Science	3.0
Foreign Language	3.0
Fine Arts	2.0
Biblical Studies	1.5
Rhetoric	1.5
Total	22.0

ACADEMIC PROGRAM DISTINCTIVES

Veritas provides a rigorous, traditional liberal arts education. The core curriculum taught in the Upper School emphasizes:

- Classical languages, the Great Books, mathematics, and natural sciences.
- Formal coursework in the liberal arts of grammar, logic, and rhetoric.
- Socratic seminars combining a study of history, literature, and philosophy.
- Laboratory experimentation in all science courses.
- Art or music coursework each year.

RECENT COLLEGE ACCEPTANCES

Anderson University
 Appalachian State University
 Auburn University
 Baylor University
 Baldwin Wallace University
 Belmont University
 Boston College
 Bridgewater College
 Calvin College
 Campbell University
 Christopher Newport University
 Clemson University
 College of Charleston
 College of William & Mary
 Colorado Christian University
 Covenant College
 Drew University
 Elon University
 Furman University
 East Carolina University
 George Mason University
 Georgia Institute of Technology
 Gordon College
 Grove City College
 Hillsdale College
 James Madison University
 Liberty University
 Longwood University
 Lynchburg College
 Mary Baldwin College
 New York University
 North Carolina State University
 Old Dominion University
 Pace University
 Patrick Henry College
 Radford University
 Randolph College
 Randolph Macon College
 Regent University
 Roanoke College
 Samford University
 Savannah College of Art and Design
 Seton Hall University
 Taylor University
 Trinity University (TX)
 UNC- Greensboro
 University of Alabama
 University of Mary Washington
 University of Mississippi
 University of Richmond
 University of South Carolina
 University of the South Sewanee
 University of Tennessee Knoxville
 University of Virginia
 Virginia Commonwealth University
 Virginia Military Institute
 Virginia Polytechnic Institute
 Virginia Wesleyan College
 Wake Forest University
 Washington and Lee University
 Washington College
 Washington University (St. Louis)
 Wheaton College
 Widener University
 Worcester Polytechnic Institute

CURRICULUM SCOPE AND SEQUENCE

Typical 7th - 12th Grade Student

Humanities	Math	Science	Language	Rhetoric	Theology	Music & Art
Non-Western	Pre-Algebra	Life Science	Intro to Latin	Logic I	Old Testament	Art and/or Choir
Early American	Algebra I	Physical Science	Latin I	Logic II	New Testament	Art and/or Choir
Ancient	Geometry	Biology I	Latin II	Rhetoric I	Practical Theology	Art and/or Choir
Medieval	Algebra II	Chemistry I	Latin III	Rhetoric II	Herme- neutics	Art and/or Choir
Early Modern European	Pre-Calculus	Physics I	Latin IV or Spanish I	Rhetoric III	Systematic Theology	Art and/or Choir
Modern American	Calculus or Statistics	Advanced Chemistry or Anatomy & Physiology	Latin V or Spanish II	Senior Thesis	Philosophy and Worldview	Art and/or Choir

SENIOR THESIS PROJECT

The Senior Thesis project is required of all students and represents the culmination of a Veritas student's education. Students spend a significant part of their last year researching a topic of their choice before writing a thoughtful, thesis-driven, term paper. In the spring, seniors deliver and defend their theses in a twenty-minute presentation before an audience of their peers and a select group of faculty judges. Afterward, students field questions from the group. Each thesis must reflect critical-thinking skills, in-depth research, excellence in presentation, and an ability to communicate effectively both from a manuscript and in oral defense.

7TH - 12TH GRADE HUMANE LETTERS READING LIST

Does not include poetry, essays, excerpts, and source documents

The Epic of Gilgamesh
The Illiad, Homer
The Odyssey, Homer
Antigone, Sophocles
The Histories, Herodotus
Six Great Dialogues, Plato
The Aeneid, Virgil
Roman Lives, Plutarch
Confessions, St. Augustine
The Consolation of Philosophy, Boethius
Two Lives of Charlemagne,
 Einhard and Notker
Beowulf
The Song of Roland
The Divine Comedy, Dante
The Prince, Machiavelli
Othello, *Julius Caesar*, and *Hamlet*,
 William Shakespeare
Paradise Lost, John Milton

Robinson Crusoe, Daniel Defoe
The Social Contract, Jean Jacques Rousseau
Reflections on the Revolution in France,
 Edmund Burke
Frankenstein, Mary Shelley
Jane Eyre, Charlotte Brontë
The Communist Manifesto, Karl Marx
Dr. Jekyll and Mr. Hyde,
 Robert Lewis Stevenson
The Jungle Book, Rudyard Kipling
St. Francis of Assisi, G. K. Chesterton
The Good Earth, Pearl S. Buck
The Grapes of Wrath, John Steinbeck
Perelandra, C. S. Lewis
The Abolition of Man, C. S. Lewis
Cry, The Beloved Country, Alan Paton
Fahrenheit 451, Ray Bradbury
A Separate Peace, John Knowles
To Kill a Mockingbird, Harper Lee