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VERITAS

CEEB/ACT Code: 471-911

HISTORY AND STRUCTURE

Founded in 1999, Veritas School is an independent, co-educational school enrolling 530 students in grades K4-12. Veritas is a classical school in terms of both pedagogy and curricula. The administration includes a Head of School, Upper School Principal, Lower School Principal, Dean of Students, Director of Admissions, and Director of Performing Arts.

AFFILIATIONS AND ACCREDITATION

Association of Classical Christian Schools (ACCS).
VA Council for Private Education (VCPE)
Virginia Independent School Athletics Association (VISAA)
Educational Records Bureau (ERB)
Independent School Management (ISM) consortium
Society for Classical Learning (SCL)

FACULTY

The average secondary class size is sixteen. Eighteen of the twenty-eight Upper School faculty members hold advanced degrees.

ADMISSIONS

Admission to Veritas School is based on academic records, teacher recommendations, entrance exam scores, and parent and student interviews. Veritas does not discriminate on the basis of race, color, or national origin.

FINANCIAL AID

Veritas maintains an aggressive tuition assistance policy and program to ensure socio-economic diversity. For the 2017-2018 school year, 35% of students receive financial aid; over \$700,000 in assistance has been awarded.

STUDENT LIFE

Veritas is committed to being a community of faith, learning and service. Students are equipped for leadership through involvement in the House System, service in the local community, and competitive sports. All students in grades 7-12 are members of one of four Houses. The House System provides opportunities to build community, engage in intramural competition, support the school at large, serve in student government, and organize social events. Over 75% of Veritas students participate on interscholastic athletic teams. Students also have the opportunity to participate in co-curricular activities such as poetry, classic film discussion, yearbook, and robotics.

GRADING AND ASSESSMENTS

The Veritas grading system is based on a ten-point scale: 90-100 (A), 80-89 (B), 70-79 (C), and 0-69 (F). An un-weighted cumulative GPA is provided on the final transcript. The highest possible GPA for any Veritas student is a 4.0. Due to small class sizes and the caliber of students, the school does not employ a ranking system.

2016 mean SAT scores: CR 623 M 593
2017 mean SAT scores: CR 663 M 631

GRADUATION REQUIREMENTS

In order to graduate from Veritas School, a student must satisfy the following credit requirements:

| | |
|------------------|------|
| History | 4.0 |
| English | 4.0 |
| Mathematics | 3.0 |
| Science | 3.0 |
| Foreign Language | 3.0 |
| Fine Arts | 2.0 |
| Biblical Studies | 1.5 |
| Rhetoric | 1.5 |
| Total | 22.0 |

ACADEMIC PROGRAM DISTINCTIVES

Veritas provides a rigorous, traditional liberal arts education. The core disciplines taught in the Upper School emphasize classical languages, the Great Books, mathematics, and natural sciences. All students are required to complete formal coursework in the liberal arts of grammar, logic, and rhetoric. Humanities courses are taught as Socratic seminars combining a study of history, literature, and philosophy. All science instruction includes laboratory experimentation. No courses are designated Honors or AP. Writing is emphasized across the curriculum.

SENIOR THESIS PROJECT

The Senior Thesis project is required of all students and represents the culmination of a Veritas student's education. Students spend a significant part of their last year researching a topic of their choice before writing a thoughtful, thesis-driven, term paper. In the spring, seniors deliver and defend their theses in a twenty-minute presentation before an audience of their peers and a select group of faculty judges. Afterward, students field questions from the group. Each thesis must reflect critical-thinking skills, in-depth research, excellence in presentation, and an ability to communicate effectively both from a manuscript and in oral defense.

UPPER SCHOOL CURRICULUM (7-12)

Recent College Acceptances

Anderson University
 Appalachian State University
 Auburn University
 Baylor University
 Baldwin Wallace University
 Belmont University
 Boston College
 Bridgewater College
 Calvin College
 Campbell University
 Christopher Newport University
 Clemson University
 College of Charleston
 College of William & Mary
 Colorado Christian University
 Covenant College
 Drew University
 Elon University
 Furman University
 East Carolina University
 George Mason University
 Georgia Institute of Technology
 Gordon College
 Grove City College
 Hillsdale College
 James Madison University
 Liberty University
 Longwood University
 Lynchburg College
 Mary Baldwin College
 New York University
 North Carolina State University
 Old Dominion University
 Pace University
 Patrick Henry College
 Radford University
 Randolph College
 Randolph Macon College
 Regent University
 Roanoke College
 Samford University
 Savannah College of Art and Design
 Seton Hall University
 Taylor University
 Trinity University (TX)
 UNC- Greensboro
 University of Alabama
 University of Mary Washington
 University of Mississippi
 University of Richmond
 University of South Carolina
 University of the South Sewanee
 University of Tennessee Knoxville
 University of Virginia
 Virginia Commonwealth University
 Virginia Military Institute
 Virginia Polytechnic Institute
 Virginia Wesleyan College
 Wake Forest University
 Washington and Lee University
 Washington College
 Washington University (St. Louis)
 Wheaton College
 Widener University
 Worcester Polytechnic Institute

| Humane Letters | Math | Science | Language | Rhetoric | Theology | Music and Art |
|-----------------------|------------------------|--|-----------------------|---------------|--------------------------|------------------|
| Non-Western | Pre-Algebra | Life Science | Intro to Latin | Logic I | Old Testament | Art and/or Choir |
| Early American | Algebra 1 | Physical Science | Latin I | Logic II | New Testament | Art and/or Choir |
| Ancient | Geometry | Biology I | Latin II | Rhetoric I | Practical Theology | Art and/or Choir |
| Medieval | Algebra 2 | Chemistry I | Latin III | Rhetoric II | Hermeneutics | Art and/or Choir |
| Early Modern European | Pre-Calculus | Physics I | Latin IV or Spanish I | Rhetoric III | Systematic Theology | Art and/or Choir |
| Modern American | Calculus Or Statistics | Advanced Chemistry or Anatomy & Physiology | Latin V or Spanish II | Senior Thesis | Philosophy and Worldview | Art and/or Choir |

The scope and sequence above represents the typical Veritas student.

7th – 12th GRADE HUMANE LETTERS REQUIRED READING LIST

Epic of Gilgamesh
 Daniel Defoe, *Robinson Crusoe*
 Pearl S. Buck, *The Good Earth*
 Charlotte Brontë, *Jane Eyre*
 Homer, *The Iliad*
 Plato, *The Last Days of Socrates*
 Shakespeare, *Julius Caesar; Othello; Henry V; Hamlet*
Herodotus' History
 Plutarch, *Greek Lives; Roman Lives*
 Virgil, *The Aeneid*
 Aeschylus, *The Oresteia*
 Sophocles, *Antigone*
 Dante, *Divine Comedy*
 Augustine, *Confessions*
 Chaucer, *Canterbury Tales*
 Einhard, *Two Lives of Charlemagne; The Song of Roland*
Beowulf
 Machiavelli, *The Prince*

G. K. Chesterton, *Saint Francis of Assisi*
Sir Gaiwan and the Green Knight
 Walter Scott, *Ivanhoe*
 Dante, *Divine Comedy*
 Alexandre Dumas, *Count of Monte Cristo*
 Bram Stoker, *Dracula*
 John Milton, *Paradise Lost*
 Blaise Pascal, *Pensees*
 Charles Dickens, *A Tale of Two Cities*
 Mary Shelley, *Frankenstein*
 Johann Wolfgang von Goethe, *Faust*
 Fyodor Dostoevsky, *The Brothers Karamazov*
 C. S. Lewis, *Perelandra; Abolition of Man*
 John Knowles, *A Separate Peace*
 Ray Bradbury, *Fahrenheit 451*
 Robert Louis Stevenson, *Strange Case of Doctor Jeckyll and Mr. Hyde*
 Ernest Hemingway, *A Farewell to Arms*
 John Steinbeck, *The Grapes of Wrath*
 Harper Lee, *To Kill a Mockingbird*

(NOTE: In addition to the novels listed above, upper school students also read a variety of poetry, prose, and source documents.)

PORTRAIT OF THE VERITAS GRADUATE

We desire to cultivate students who:

Understand and believe the gospel, enjoying a sincere and growing faith
 Experience and desire authentic Christian community
 Communicate effectively in speech and writing
 Reason critically, expansively and independently
 Possess the tools and desire for a lifetime of learning
 Serve the kingdom of God and engage their community faithfully